



# National Catholic Forensic League

## Student Congress Ballot

Use this sheet for all speeches given by 1 student in a session

Student Name \_\_\_\_\_ Student Code \_\_\_\_\_

Directions: Rate each speech 1-6, with one being the worst and six being the best. Student congress speeches are rated on a speech by speech basis, so it is possible to give several sixes, fives, fours, etc. ***In other words, you are not ranking the students, just rating each speech individually.***

Criteria: When rating each student, consider the following elements and provide comments in the spaces provided.

- ***Delivery:*** Is the speech clear? Is it persuasive? Does the speaker demonstrate poise?
- ***Originality of Thought:*** Does the speaker demonstrate that s/he has listened to others in the debate? Does the speech advance debate? Does the speaker respond to issues raised in the debate?
- ***Organization and Coherence:*** Does the speech ramble, or does it develop? Is the speech easy to follow? Are the speaker's purpose and/or focus clear?
- ***Evidence and Logical Basis:*** How many sources are referenced? Are the sources credible? Does the speaker use logic in the development of arguments?

Speech One Topic \_\_\_\_\_ Side: Sponsor AFF NEG  
Comments:

Rating: 1-6

Speech Two Topic \_\_\_\_\_ Side: Sponsor AFF NEG  
Comments:

Rating: 1-6

Speech Three Topic \_\_\_\_\_ Side: Sponsor AFF NEG  
Comments:

Rating: 1-6

Judge's Name \_\_\_\_\_ Judge's Diocesan League \_\_\_\_\_